**PSH Lesson Plan**

**Retelling of The Jacket I Wear In The Snow**

Name: Missy Snyder Grade: \_Pre-K

Content Area/Subject: \_Reading, Writing, Speaking, and Listening Duration: \_15 Minutes

RATIONALE: Students in Kindergarten will be expected to demonstrate the same skill in Standard Area, 1.1.K.D, so I will be giving them a preview of a skill they will need. This also ties into purpose for reading, word recognition skills, and vocabulary development. By begin able to retell the story students will demonstrate their knowledge of comprehension which is a vital skill to master in Kindergarten.

LEARNING OBJECTIVES:

* Given the pieces of clothing from the story the student will identify verbally the 10 pieces of clothing from the story.
* Given the pieces of clothing from the story the student will arrange the 10 pieces of clothing in the correct sequence that they happened.

ASSESSMENT:

* With the teacher the student verbally identify the 10 pieces of clothing correctly and arrange the10 pieces of clothing in the correct sequence that they happened in the book.

PENNSYLVANIA STANDARDS: 1.1.PK.D: The student will demonstrate listening comprehension/understanding before, during, and after reading through strategies such as answering questions, retelling, and connecting to prior knowledge.

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|  | What the teacher will do | tudents met the objective(s).)to: ical needs, including giftednesstions/modifications for:e this determination once they haveWhat the students will do | Differentiation  (Content, Process,  Product, Environment) | Materials/Technology Needed | Time Needed |
| INTRODUCTION | 1. The teacher would have students gather on the carpet.  2. The teacher will talk to students about what they like to do in the snow.  3. As a group will talk about what pieces of clothing we wear in the snow.  4. The teacher will ask them if they know the pieces of clothing that they put on to play in the snow.  5. The teacher will ask students to identify the pieces of clothing from the story that they will be organizing later. | 1. Gather on the carpet.  2. Discuss what they like to do in the snow.  3. Discuss the pieces of clothing they wear to play in the snow.    4. Identify the pieces of clothing as the teacher holds them up.  5. As a group the students will identify the pieces of clothing that they will be identifying and organizing later. | 1. None at this point  2. ---  3. ----  4. ----  5. The teacher will be able to see if the students are identifying the clothing pieces correctly. | 1. –  2. –  3. –  4.--  5. pictures of pieces of clothing | 2 minutes |
| PROCEDURE: | 1. The teacher will read the story “The Jacket I wear in the Snow” stopping occasionally to ask questions.  2. While reading the story, the teacher will have the students say the names of the clothing on the opposite side of the page.  3. The teacher will ask the following questions as the book is read and call on student to answer:  a) What color is the jacket?  b) What color is the cap?  c) Are you noticing that we have a list on the side of the page of all of the items that she is putting on?  d) What color are the long underwear?  e) Do the socks match?  f) Why do you think the girl is crying?  g) Do you see the cat in this picture?  h) Does the little girl look happy now?  4. The teacher would tell the students to go back to their seats and color the coloring pages.  5. The teacher would call a student to their desk and have them identify the clothing pieces and arrange them in order as told in the story. | 1. Students will listen to the story.  2. Student will say the name of the clothing.  3. If the students will volunteer if they know the answer or give a thumbs up if they can relate to the book.  4. After reading the story, the student will go back to their seats and color the pages.  5. The students will each identify the clothing pieces and arrange them in the order as told in the story. | 1. None at this time.  2. ---  3. The teacher will be able to see if any students are not volunteering to answer the questions.  4. ---  5. After assessing, the teacher will partner a struggling student with a student who understands the concept for review. | 1. Book “The Jacket I wear in the Snow”.  2. ---  3. ---  4. coloring pages and crayons  5. --- | 7  minutes  1 minute  3 minutes |
| CLOSURE: | 1. The teacher would have students sing the song about winter clothes found at http://articulation360.wordpress.com/category/books/the-jacket-i-wear-in-the-snow/ | 1. Students would sing the song. | 1. None at this time. | 1. Computer and internet access | 2 minutes |

ACCOMMODATIONS/MODIFICATIONS:

ELL students who are in Pre-Kindergarten are most likely in the Entering (level 1) stage, the teacher would accommodate them by using the ELPS Standard 2: Language Arts, Reading: Match pictures, object or letters as a group. The teacher would pair the ELL student up with another student who has completed the assessment to review the pieces of clothing. The teacher would first ask the ELL student if they could point to the piece of clothing when the teacher says the name of the piece of clothing. If they understand all of the pieces of clothing, the teacher will ask them if they remember the order they were put on in the story. If they need help, the teacher will help them. The teacher should have them at least identify the pieces of clothing.

LESSON EXTENTION: If time remains, as a group we will answer the literacy pack questions that the teacher have printed out and attached to this document and that was found at http://www.makinglearningfun.com/themepages/TheJacketIWearintheSnow.htm

PRE-ASSESSMENT: In the discussion, the teacher will ask students what activities and clothing they were in the snow. This will help the teacher to see what pieces of clothing they need to emphasize when reading the book.

CONNECTIONS BEYOND THE LESSON: The teacher will provide the students a copy of the vocabulary and what should I wear? worksheets so that parents can extend the learning of the story at home. The student would also be encouraged to share what they learned about the book with a sibling or neighbor.

CITATIONS:

*The jacket i wear in the snow*. (2012). Retrieved from http://www.makinglearningfun.com/themepages/TheJacketIWearintheSnow.htm

Tracy, M. (2012, January 03). *Winter clothes*. Retrieved from http://articulation360.wordpress.com/category/books/the-jacket-i-wear-in-the-snow/

Standards Aligned System. (2012). In *Pennsylvania Department of Education*. Retrieved from http://pdesas.org/